

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2008**

**EDUC 327-3
SELF, PSYCHOLOGY & EDUCATION
(E100)**

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Tuesday 4:30-7:20 EDB 7600B

PREREQUISITE: 60 credit hours including one of EDUC 220, 230, 240 or 250.

COURSE DESCRIPTION:

The purpose of this course is to promote critical consideration of the role of psychology in education with respect to issues of subjectivity, identity, and personhood. Most educators are familiar with concepts such as self-esteem, self-concept, self-efficacy, and self-regulated learning. Indeed, these terms often are included in broad statements of educational goals and objectives. Nonetheless, it can be difficult to determine exactly what is being referenced in such concepts and terms. Students in this course will participate in a wide-ranging seminar that considers topics such as: historical conceptions of the self; the relevance of conceptions of the self to views of education and citizenship; perspectives and debates related to self-concept, self-esteem, and self-regulated learning; and psychology's influence with respect to conceptualizing and studying issues of culture, gender, and identity in school and society. Understandings gained from such exploration will be applied to a critical consideration of theoretical and empirical programs of inquiry in educational psychology, especially those in the areas of self-concept and self-regulated learning. Possible implications for classroom practice will be highlighted and debated, as will the broader roles of education and schooling within past and contemporary societies, especially with respect to the development of persons.

COURSE REQUIREMENTS:

Thirty percent of student grades will be based on a take-home, short essay examination; 40% on a major paper of 15 pages (double spaced) in length (topic to be determined in consultation with the instructor); 10% on a brief presentation to the class of the major paper; and 20% on student participation (including attendance and preparation of brief summaries of the course readings (that must be completed prior to class discussions of them).

COURSE READINGS:

Martin, J. (Compiler). Courseware: Education 327 – Self, Psychology, and Education. (required)

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
